

10-12 DL Program Specific Policies

Overview

The 10-12 distributed learning program offers graded courses towards graduation to students in BC. These are not online courses, rather the learning is personalized to allow students to integrate learning amongst curriculum areas of learning, complete interdisciplinary projects for credit and participate in life-learning in students' home community.

This is a rigorous program, requiring that students meet the Ministry learning standards for a particular course prior to credit being granted. The method of meeting the learning standards is personalized, but evidence of learning must be provided for credit to be obtained.

Regular Communication

Regular communication in an inquiry-based program is paramount to student success. Students are encouraged to set up a weekly or bi-weekly conference with their mentor teacher to help them stay on track and to receive general support. Students may also need to communicate with subject teachers. Students may request this, or it may be suggested by the mentor or Subject Teacher that a conference take place. In addition to the conferences, students will need to provide evidence of learning for each course standard.

Evidence of Learning, Submission and Resubmission

Evidence of learning can take many forms. Students must submit evidence on a regular basis to remain active in the program.

To receive credit for having completed Ministry learning standards, students are responsible for submitting evidence of learning in the form of drafts, projects, assignments, diagnostics, written work, videos, photographs, etc. As requested, the student may be required to submit forms, questionnaires, information and additional student work. This evidence is used to track and assess student learning and to provide grades. Submissions requested by a teacher must be received by the school in a timely manner.

Students may wish to submit further work or resubmit some work after feedback has been provided. To do this, students should connect with the Subject Teacher to discuss the goal of resubmission and what changes will be made to the original. Any resubmissions must be timely and must occur before a course is completed and the final grade calculated.

Activation

Activation evidence must be in place before the Ministry-defined snapshot dates in September, February, or May. A plan must be in place for each course by the deadline. The student will not be activated in any course until 5% of the learning standards for that course have been achieved and the teacher has evidence to support the belief that the student is capable and willing to complete the course according to the plan.

Academic Integrity

Students in the Distributed Learning program are held to a high standard of conduct. Students in the DL program will be held to the *High School Academic Integrity Procedures*.